



## Part I: Speaking (Dialogues & Short Conversations) 20 Questions

### Situational dialogues (No. 1-10)

1. Andrew gets on the bus, but doesn't know if he can pay with a credit card. What should Andrew ask the driver?

1. Excuse me sir, can I pay with cash?
2. Can you please tell me what the payment options are?
3. Who should I make the check to?
4. How much is the ticket to Panda Street?
5. Can I pay with coins or just with bills?

2. Sarah sees a teacher she hasn't met before in the hallway. What should Sarah say to introduce herself?

1. Hi! I'm Sarah. Nice to meet you.
2. Can you tell me your name?
3. Where are you going?
4. Is this your first day?
5. Do you know my name?

3. Mia's teacher assigns a project. Mia wants to know when it's due. What should Mia ask?

1. What do I need to do for the project?
2. Can you tell me the project details?
3. Is the project easy?
4. Who will help me with the project?
5. When is the project deadline?

4. Alex hears about a school trip but doesn't know the destination. What should Alex ask?

1. When is the school trip?
2. Where are we going for the school trip?
3. Who is organizing the school trip?
4. What should I bring on the trip?
5. Can I go on the school trip?

5. You want to know if your friend wants to come over to your house after school. What should you ask?

1. Do you have any plans after school?
2. What are you doing tonight?
3. Can you stay after school?
4. Would you like to come to my house after school?
5. Do you want to hang out after school?

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6. Emma sees her teacher carrying a heavy box. What should Emma say to offer help?

1. What's inside the box?
2. Can you carry the box for me?
3. Do you need help with that box?
4. Where are you taking the box?
5. Why is the box heavy?

7. Ben wants to know if his friend is going to the school dance. What should Ben ask?

1. Are you going to the school dance?
2. Can you dance well?
3. Do you like dancing?
4. Where is the school dance?
5. When is the school dance?

8. Sam's class is going on a nature hike. What should Sam ask the teacher to prepare?

1. Do we need special shoes for the hike?
2. Where are we going hiking?
3. Is the hike long?
4. Can I stay at school instead?
5. What do we need to bring for the hike?

9. Sophie wants to know if she needs to wear her school uniform for the field trip. What should Sophie ask?

1. Where is the field trip?
2. Who is coming on the field trip?
3. Do I need to wear another school uniform for the field trip?
4. Can we wear our own clothes for the field trip?
5. What time does the field trip start?

10. Liam is interested in joining a school club but doesn't know when the meetings are. What should Liam ask?

1. Can I join your club?
2. What do you do in the club?
3. When are the club meetings?
4. Who is in charge of the club?
5. Where do the club meetings take place?

## **Short conversations (No. 11-20)**

11.

Bill: "Hey Jim, can you take that box for me?"

Jim: "\_\_\_\_\_"

Bill: "Don't worry, let me find a ladder then."

1. Sorry, I can't, it's too high and I'm not tall enough.
2. Sorry, I can't bend over because of my back problem.
3. Yes, of course, here you go.
4. Yes, let me open it for you.
5. No, I cannot, the box is in the closet, and the closet is locked.

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12.

Lipda: "Could you help me find my blue scarf?"

Tom: " \_\_\_\_\_ "

1. Is it cold outside today?
2. Sure! Where did you last see it?
3. What color is your scarf?
4. Do you need help with your homework?
5. Can you lend me your pencil instead?

13.

Emma: "I'm thinking of joining the school choir. What instruments do they use?"

Jack: " \_\_\_\_\_ "

1. Actually, the choir only sings, they do not use any instrument.
2. Have you practiced singing at home?
3. Do you know anyone else who wants to join?
4. You have to bring your own piano from home every Monday and Friday.
5. Is the choir performing at the school festival?

14.

Emily: "Have you seen my blue notebook anywhere?"

Lily: " \_\_\_\_\_ "

1. Why do you need a blue notebook?
2. Yes, it's on the desk next to your backpack.
3. What do you usually write in your notebook?
4. When did you last see it?
5. How many notebooks do you have?

15.

Tom: "I'm thinking of getting a pet. What do you think about getting a dog?"

Lucy: " \_\_\_\_\_ "

Tom: "Yeah, I heard they make great companions."

1. Have you considered getting a new computer instead?
2. Dogs are too noisy.
3. I prefer cats because they spend more time at home.
4. What breed of dog are you thinking about?
5. My neighbor don't like pets.

16.

Boris: "Do you know if there's a math club at school?"

Jim: " \_\_\_\_\_ "

Boris: "Yes, he was the one who told me to join the club."

1. Sorry, I'm not sure.
2. No, I haven't seen any announcements about it.
3. Sure, I think they have meetings in room 203.
4. Maybe, I heard they need more members.
5. Yes, I believe Mr. Smith is in charge of it.

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17.

Tom: "Did you hear about the new science project we're starting next week?"

Alex: " \_\_\_\_\_ "

Tom: "Exactly, it's about how plants grow in different environments."

1. Yes, I heard it's about the solar system.
2. No, I haven't heard anything about it.
3. Yes, I think it's about how plants get bigger.
4. Sure, it's a project on environmental science.
5. No, I'm not interested in science projects.

18.

Alex: " \_\_\_\_\_ "

Jack: "Yes, it's on the second shelf in the library."

1. Is there a good place to study nearby?
2. Can you help me find car?
3. Do you know where the history book is?
4. Have you finished your homework?
5. Do you want to go to the library with me?

19.

Mark: " \_\_\_\_\_ "

Jane: "Yes, I did. The math test is scheduled for next Tuesday."

Mark: "Thanks for letting me know. I need to start studying."

1. Do you want to study together this weekend?
2. Can you help me with my homework?
3. Did you hear when the math test is?
4. You know the second question of the math test?
5. You know when is the math test?

20.

Mike: "Where did you get that cool hat?"

John: " \_\_\_\_\_ "

Mike: "I might check out that website this weekend."

1. I bought it online.
2. My friend gave it to me.
3. I found it at the mall.
4. I got it from a local market.
5. I borrowed it from my brother.

## Part II: Writing (Grammar and Structure) 10 Questions

### Sentence completion (No. 21-30)

21.

Lily \_\_\_\_\_ colorful seashells during her walk on the beach. She enjoyed \_\_\_\_\_ them because each shell had a unique pattern. Now, she wants to collect enough to fill a big glass jar at home.

1. collecting / collected / collect
2. collect / collected / collecting
3. collected / collecting / collect
4. collected / collect / collecting
5. collecting / collect / collected

22.

Tom went to the park \_\_\_\_\_ his friends on a sunny afternoon. \_\_\_\_\_ an hour, they had explored every corner and played all the games. \_\_\_\_\_ a doubt, it was the best day of their summer vacation.

1. within / With / Without
2. with / Without / Within
3. with / Within / Without
4. without / With / Within
5. without / Within / With

23.

The teacher will \_\_\_\_\_ us to use markers for our project next week. Each group will \_\_\_\_\_ a different color to make our poster colorful. We will \_\_\_\_\_ our ideas to create the best design together.

1. allow / share / hold
2. share / allow / hold
3. hold / share / allow
4. share / hold / allow
5. allow / hold / share

24.

During the meeting, please do not \_\_\_\_\_ others when they are speaking. An \_\_\_\_\_ can disrupt the flow of ideas and discussions. Linda apologized after she accidentally \_\_\_\_\_ the presentation with a question.

1. interrupt / interruption / interrupted
2. interruption / interrupted / interrupt
3. interrupted / interrupted / interrupt
4. interrupt / interrupted / interruption
5. interruption / interrupt / interrupted

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25.

We went to the park to play soccer, and \_\_\_\_\_ we realized we forgot the ball at home. Luckily, Dad and Mom brought it to us, and we thanked \_\_\_\_\_ for saving our game. From \_\_\_\_\_ on, we always check if everything's \_\_\_\_\_ before leaving for the park.

1. them / then / them / there
2. there / them / then / them
3. then / them / then / there
4. there / then / them / them
5. then / then / them / them

26.

\_\_\_\_\_ the park, Sarah met her friends \_\_\_\_\_ a picnic. They sat \_\_\_\_\_ the grass and played games, enjoying the sunny day.

1. On / for / at
2. At / for / on
3. On / at / for
4. At / on / for
5. For / at / on

27.

We built \_\_\_\_\_ treehouse \_\_\_\_\_ of wood and nails.

1. our / out / own
2. own / out / our
3. out / our / own
4. own / our / out
5. our / own / out

28.

She finished her homework \_\_\_\_\_ because she is very \_\_\_\_\_ at solving math problems.

1. quickly / quick
2. quickly / quickly
3. quick / quickly
4. quick / quick
5. quick / kick

29.

They played basketball together, with \_\_\_\_\_ their friends cheering loudly from the sidelines. \_\_\_\_\_ teams played their best, and in the end, \_\_\_\_\_ of the players felt disappointed with the result.

1. both / All / none
2. all / None / both
3. both / None / all
4. none / All / both
5. all / Both / none



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30.

My brother \_\_\_\_\_ a new bike that he rides to school every day. I \_\_\_\_\_ a skateboard that I use to go to the park on weekends. Last year, we \_\_\_\_\_ a scooter that we shared until it broke.

1. have / has / had
2. had / has / have
3. has / have / had
4. have / had / has
5. had / have / has

**Pair of words has the same final sound / Pair of words has different final sound / Pair of words has the same vowel sound (No. 31-35)**

31. Which word has a different final vowel sound?

1. plus
2. various
3. minus
4. dangerous
5. circus

32.

Which pair of words has the same final sound?

1. advertisement-accident
2. pea-yoga
3. view-throw
4. fourth-brush
5. argue-bone



33.

Which pair of words has the same final sound?

1. frog-booking
2. hug-hang
3. disappointing-engineering
4. meeting-handbag
5. working-blog

34.

Which word starts with the same sound as "third"?

1. terrible
2. trainer
3. thumb
4. towel
5. theirs

35.

Which word starts with the same sound as "art"?

1. album
2. anyone
3. ago
4. arm
5. advice

## Odd One Out

**Directions: Choose the odd one out.**

36.

Choose the odd one out.

1. father
2. friend
3. uncle
4. sister
5. mother

37.

Choose the odd one out.

1. book
2. computer
3. magazine
4. journal
5. newspaper



## Spelling

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38.

Which of the following words is misspelled?

- (1) biloogy
- (2) speaker
- (3) anywhere
- (4) occupation
- (5) instrument

39.

Which of the following words is misspelled?

- (1) delircious
- (2) instructor
- (3) whether
- (4) convenient
- (5) otherwise



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40.

Which of the following words is misspelled?

- (1) however
- (2) climbing
- (3) yourself
- (4) comfortable
- (5) temperature

41.

Which of the following words is misspelled?

- (1) reasonabla
- (2) display
- (3) intermediate
- (4) particularly
- (5) arrange

42.

Which of the following words is misspelled?

- (1) blackboard
- (2) grammar
- (3) mountain
- (4) afterwards
- (5) vocabulray

**Synonym**



43.

Choose the correct synonym for the given word: **company**

1. alone
2. business
3. profit
4. leave
5. rich

44.

Choose the correct synonym for the given word: **argument**

1. talk
2. peace
3. discussion
4. round
5. tradition

## Antonym

45.

Choose the correct antonym for the given word: **empty**

1. none
2. tree
3. wrong
4. zero
5. busy

46.

Choose the correct antonym for the given word: **uncomfortable**

1. pleasant
2. disgusting
3. room
4. plural
5. discomfort

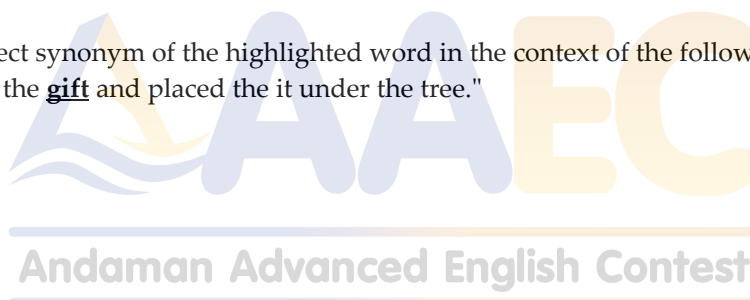
## Synonym in context

47.

Select the correct synonym of the highlighted word in the context of the following sentence:

"She wrapped the gift and placed the it under the tree."

1. Christmas
2. bottom
3. future
4. present
5. past



48.

Select the correct synonym of the highlighted word in the context of the following sentence:

"He shared his idea, and everyone liked it."

1. window
2. reality
3. situation
4. plan
5. device

49.

Select the correct synonym of the highlighted word in the context of the following sentence:  
"Even though it was difficult for him to **admit** that he had made a mistake in the calculations, he knew that to move forward and find a solution, he had to openly admit his error to the entire team during the meeting."

1. admin
2. reload
3. refuse
4. accept
5. deal

50.

Select the correct synonym of the highlighted word in the context of the following sentence:  
"After thoroughly reviewing the patient's medical history and current symptoms, the doctor decided to advise a course of treatment that included both medication and physical therapy, believing it to be the most effective approach for a full recovery."

1. focus
2. remove
3. fell
4. fight
5. recommend

Picture & sentence matching

51. What is true about the following image?



1. In the foreground, there are two children
2. In the foreground, there is a child writing
3. There are three children in the photo
4. The child has only one hand on the table
5. The photo is outdoors

52. What is true about the following image?



1. You can see a plane in the photo
  2. The photo is indoors
  3. There is no water in the photo
  4. There are less than 10 people in the photo
  5. There are more than 10 people in the photo
53. What is true about the following image?



1. The photo is taken at night
2. There are four people getting off the plane.
3. The airplane is flying
4. The plane is not flying, it is resting on the ground
5. The plane is not flying, it is resting on the water

54. What is **NOT** true about the following image?



1. There are the same number of cats to the left of the dog as there are to the right of the dog.
2. There are at least two cats in the photo
3. In the photo there are five pets
4. In the photo there are the same number of cats and dogs
5. The dog is in the center of the photo and is wearing a hat

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### Short passages

**Directions: Read the email and answer the questions.**

Emily had always dreamed of visiting Japan, a country known for its rich culture and advanced technology. Last summer, she finally had the opportunity to travel there for two weeks. Her journey began in Tokyo, where she marveled at the bustling city life, towering skyscrapers, and the harmonious blend of traditional and modern architecture. Emily visited the famous Shibuya Crossing, the busiest pedestrian crossing in the world, and the serene Meiji Shrine, a peaceful retreat amidst the urban chaos.

She then traveled to Kyoto, where she was captivated by the historical temples, beautiful gardens, and the traditional tea ceremonies. One of her favorite experiences was visiting the Fushimi Inari Shrine, famous for its thousands of red torii gates that create a mesmerizing path up the mountain. The sight was both awe-inspiring and surreal, as if she had stepped into another world.

During her stay, Emily also immersed herself in the local cuisine. She enjoyed sushi, ramen, and a variety of street food. She even tried making her own sushi in a cooking class, which turned out to be both fun and challenging. By the end of her trip, Emily felt a deep appreciation for the Japanese culture and its people. She knew she would cherish these memories forever and hoped to return to Japan someday to explore more of its wonders.

Questions:

55. Why had Emily always wanted to visit Japan?

1. Because of its tropical beaches
2. Because of its sports events
3. Because of its cold climate
4. Because of its culture and technology
5. Because of its fashion industry

56. What was Emily's first destination in Japan?

1. Kyoto
2. Osaka
3. Hiroshima
4. Nara
5. Tokyo

57. Which famous pedestrian crossing did Emily visit in Tokyo?

1. Scramble Square
2. Times Square
3. Abbey Road
4. Piccadilly Circus
5. Shibuya Crossing

58. What peaceful place did Emily visit in Tokyo amidst the urban chaos?

1. Fushimi Inari Shrine
2. Tokyo Tower
3. Senso-ji Temple
4. Tokyo Tower
5. Meiji Shrine



59. What was one of Emily's favorite experiences in Kyoto?

1. Visiting a cat cafe
2. Shopping in Shibuya
3. Watching a sumo match
4. Visiting Fushimi Inari Shrine
5. Taking a boat ride

60. What is Fushimi Inari Shrine famous for?

1. Its cherry blossoms
2. Its thousands of red gates
3. Its historical museum
4. Its bamboo forest
5. Its zen gardens

61. What type of local cuisine did Emily enjoy in Japan?

1. Italian food
2. Burgers and fries
3. Sushi and ramen
4. French pastries
5. Indian curry

62. What activity did Emily try during her stay in Japan?

1. Climbing Mount Fuji
2. Learning karate
3. Painting traditional fans
4. Making sushi
5. Attending a tea ceremony

63. How did Emily feel by the end of her trip?

1. Deep appreciation for the Japanese culture and its people
2. Homesick and ready to leave
3. Disappointed with the experience
4. Indifferent and bored
5. Frustrated and angry

64. What did Emily hope to do in the future?

1. Learn Japanese calligraphy
2. Move to Japan permanently
3. Open a sushi restaurant
4. Return to Japan to explore more of its wonders
5. Become a tour guide in Japan

The Golden Dragon restaurant is renowned for its exquisite Chinese cuisine, blending traditional flavors with modern culinary techniques. As soon as you step into the restaurant, you are greeted by the rich aroma of spices and the warm ambiance created by the elegant decor. The menu is a testament to the chef's creativity and passion for authentic Chinese dishes.

To start your meal, you might choose the famous Dim Sum Platter, a delightful assortment of steamed dumplings filled with shrimp, pork, and vegetables. Each bite is a burst of flavor, complemented by the tangy dipping sauce. Another popular appetizer is the Crispy Spring Rolls, golden and crunchy on the outside, with a savory filling of minced meat and finely chopped vegetables.

For the main course, the Peking Duck is a must-try. This dish features succulent slices of duck with crispy skin, served with thin pancakes, hoisin sauce, and fresh scallions. The combination of textures and flavors creates a harmonious dining experience. If you prefer seafood, the Szechuan Chili Prawns offer a spicy and aromatic option, stir-fried with garlic, ginger, and a medley of colorful vegetables.

Vegetarians will not be disappointed with the Tofu and Mushroom Hotpot, a hearty dish simmered in a rich broth, featuring tender tofu and an assortment of mushrooms. Another vegetarian favorite is the Stir-Fried Bok Choy with Garlic, a simple yet delicious dish that highlights the freshness of the ingredients.

To conclude your meal, indulge in the Mango Pudding, a creamy and refreshing dessert that perfectly balances sweetness and tartness. Alternatively, the Red Bean Pancakes provide a unique and satisfying end to your dining experience, with their sweet, chewy texture and rich filling.

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65. What ingredients are used in the Szechuan Chili Prawns dish?

1. Chicken and broccoli
2. Prawns, garlic, ginger, and vegetables
3. Beef and potatoes
4. Tofu and mushrooms
5. Rice and peas

66. What type of cuisine does The Golden Dragon restaurant specialize in?

1. Chinese
2. Mexican
3. Italian
4. Indian
5. Japanese

67. What are the two dessert options mentioned on the menu?

1. Fruit Salad and Ice Cream
2. Mango Pudding and Red Bean Pancakes
3. Chocolate Cake and Apple Pie
4. Cheesecake and Brownies
5. Custard Tart and Lemon Sorbet

68. What is included in the Dim Sum Platter?

1. Beef skewers
2. Fried chicken wings
3. Grilled fish
4. Steamed dumplings filled with shrimp, pork, and vegetables
5. Mixed fruits

69. Which vegetarian dish is simmered in a rich broth?

1. Stir-Fried Bok Choy with Garlic
2. Tofu and Mushroom Hotpot
3. Mango Pudding
4. Dim Sum Platter
5. Crispy Spring Rolls

70. Which main course is described as featuring succulent slices of duck with crispy skin?

1. Szechuan Chili Prawns
  2. Crispy Spring Rolls
  3. Tofu and Mushroom Hotpot
  4. Peking Duck
  5. Stir-Fried Bok Choy with Garlic
-



Scientific Text:

**Introduction:**

In recent years, the rapid urbanization of cities has led to a decline in natural landscapes, prompting concerns about the impact on mental health. Urban green spaces offer a respite from the concrete jungle, providing environments that can reduce stress, enhance mood, and promote overall mental well-being. This study investigates these benefits through comprehensive data analysis and surveys conducted in multiple metropolitan areas.

**Methods:**

We collected data from 20 cities across different continents, focusing on areas with varying amounts of green space. Participants, aged 18 to 65, completed a survey assessing their mental health status, frequency of visits to green spaces, and perceived benefits. Additionally, environmental data were gathered to quantify the extent of green spaces in each city.

**Results:**

The analysis revealed a significant positive correlation between the availability of green spaces and improved mental health outcomes. Participants who frequently visited parks and gardens reported lower levels of stress and higher levels of happiness compared to those with limited access to green spaces. Cities with more green areas showed a general trend of better mental health among residents.

**Discussion:**

The findings suggest that urban green spaces play a crucial role in enhancing mental health. The presence of greenery not only provides aesthetic value but also fosters social interactions and physical activity, contributing to improved mental well-being. Urban planners should prioritize the inclusion of green spaces in city designs to promote healthier communities.

**Conclusion:** **Andaman Advanced English Contest**

Urban green spaces are vital for the mental health of city residents. This study underscores the importance of integrating natural landscapes into urban environments. Future research should explore the long-term effects of green spaces on mental health and the specific types of greenery that offer the most benefits.

71.

What do you think is the most appropriate title for this text?

1. Mental Health and Caloric Intake
2. The Impact of Urban Green Spaces on Mental Health: A Study in Metropolitan Areas
3. The Human Stress and the Brain
4. The Relationship Between Free Time Outdoors and Human Behaviour: A Novel Concept
5. The Impact of Urban Green Spaces on Mental Health: A Study in Rural Areas

72.

What is the primary focus of the study discussed in the paper?

1. The importance of parks and other green places on mental health
2. The economic benefits of urbanization
3. The architectural design of urban parks
4. The history of metropolitan development
5. The role of technology in urban planning

73.

How many cities were included in the study's data collection?

1. 10
2. 15
3. 20
4. 25
5. 30

74.

Considering the data of the different individuals mentioned below, who among them could not participate in the study?

1. Mike, 22 years old
2. Sopiha, 56 years old
3. Maria, 32 years old
4. John, 67 years old
5. Lipda, 19 years old

75.

What does the paper suggest urban planners should prioritize?

1. Building more skyscrapers
2. Including more green spaces in city designs
3. Reducing the number of parks
4. Increasing the number of shopping centers
5. Developing advanced transportation systems

76.

According to the discussion, what additional benefits do green spaces provide besides aesthetic value?

1. Improved air quality
  2. Increased property values
  3. Fostered social interactions and physical activity
  4. Reduced noise pollution
  5. Enhanced technological advancements
-

### Newspaper article: Ancient Egyptian Artifact Discovered in Luxor

**Luxor, Egypt** – Archaeologists have unearthed a remarkable ancient Egyptian artifact in Luxor, one of the country’s most historically rich regions. The discovery, made during an excavation near the Valley of the Kings, has sent waves of excitement through the archaeological community.

The artifact is a beautifully preserved wooden sarcophagus. At first scientists had doubts whether it belongs to the 12th Dynasty or the 20th Dynasty, but later they determined with certainty that it belongs to the 18th Dynasty, approximately 3,400 years ago. The sarcophagus is adorned with intricate hieroglyphics and vivid depictions of deities, showcasing the artistic craftsmanship of the period. Initial translations of the inscriptions suggest that the sarcophagus belonged to a high-ranking priest named Ptahmes, who served under Pharaoh Amenhotep III.

Dr. Salima Ikram, a renowned Egyptologist leading the excavation, described the find as “a significant contribution to our understanding of ancient Egyptian burial practices and religious beliefs.” She highlighted the exceptional condition of the sarcophagus, noting that it provides invaluable insights into the techniques and materials used by ancient craftsmen.

The discovery site has been secured for further exploration, and a team of experts is now working meticulously to document and preserve the artifact. The Ministry of Antiquities plans to transport the sarcophagus to the Egyptian Museum in Cairo, where it will be displayed to the public after a thorough conservation process.

This finding not only enriches our knowledge of ancient Egypt but also underscores the importance of continued archaeological efforts in uncovering the secrets of this ancient civilization.

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77.

To which ancient Egyptian dynasty does the sarcophagus belong?

1. 12th Dynasty
2. 18th Dynasty
3. 20th Dynasty
4. 25th Dynasty
5. 30th Dynasty

78.

What did Dr. Salima Ikram highlight about the sarcophagus?

1. Its large size
2. Its weight
3. Its location
4. Its modern appearance
5. Its condition

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79.

Who was the sarcophagus made for, according to the inscriptions?

1. A Pharaoh
2. A merchant
3. A scribe
4. A general
5. A priest

80.

Where was the ancient Egyptian artifact discovered?

1. Giza
2. Alexandria
3. Luxor
4. Cairo
5. Aswan

